

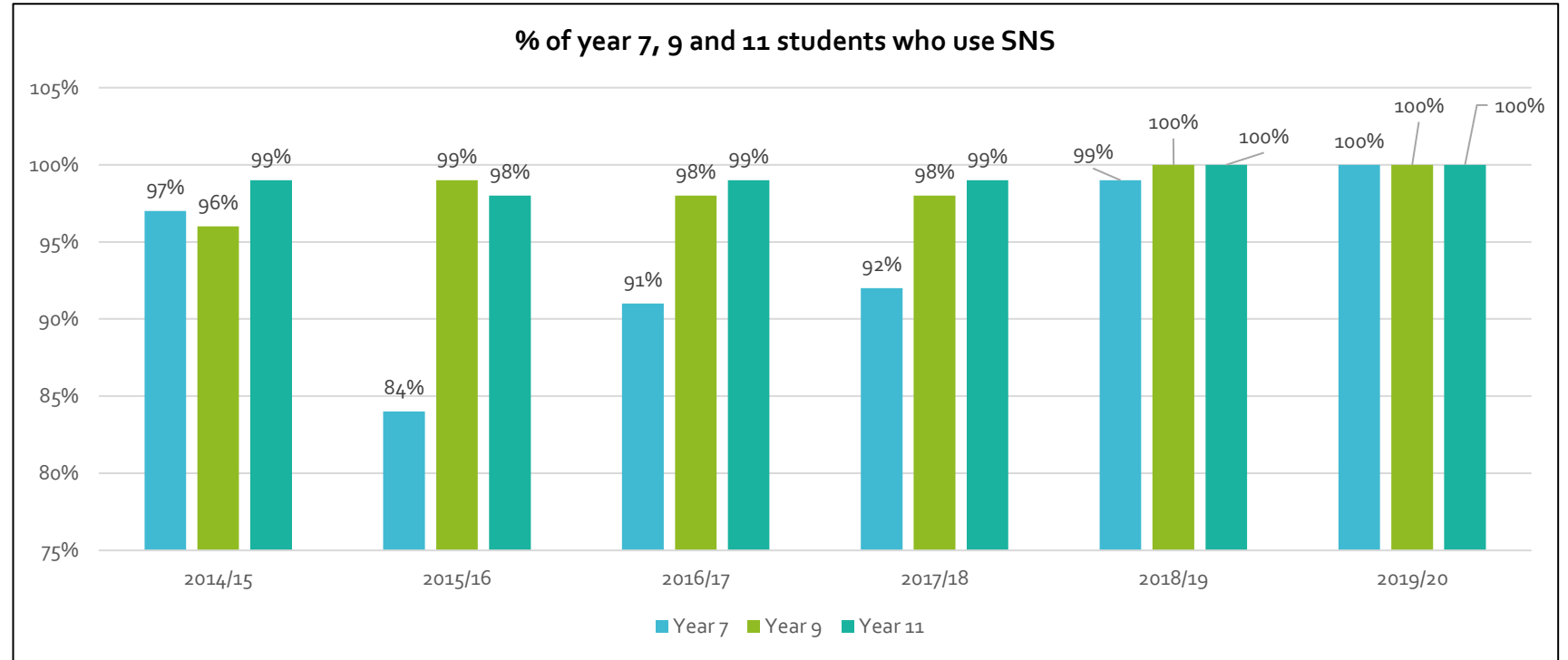
The Privacy Awareness School Report relates to the results of two surveys carried out in Gibraltar during the 2019/20 academic year which examine the relationship between the use of digital technology and privacy matters.

## KEY OBSERVATIONS

All Year 7, 9 and 11 students, aged between 11-16 years use Social Networking Sites (“SNS”).

Note, most SNS are designed for individuals over the age of 13 years.

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The use of SNS amongst Year 7 students has steadily increased since the notable dip in statistics in the 2015/16 academic year. The use of SNS for the Year 9 and 11 students has remained consistently close to 100% in recent years.

This year, Year 5 students (aged 9-10 years) were also surveyed and 95% stated that they use SNS.

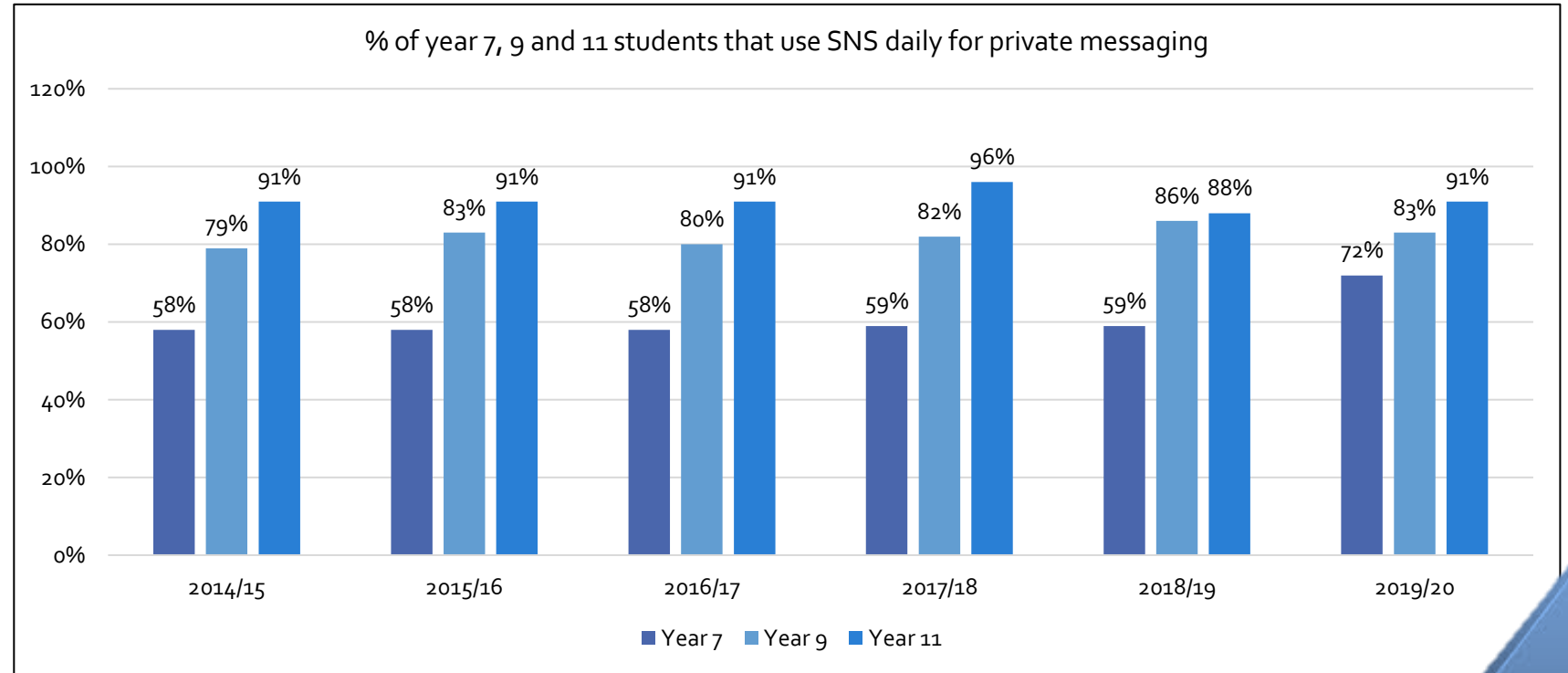
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## KEY OBSERVATIONS

Social Networking Sites (“SNS”) are used mostly for private messaging and its use grows as students get older.

A noticeable, yet consistent trend is that the use of SNS for private messaging increases with age.

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Year 7 students using SNS for private messaging has increased from 59% in 2018/19 to 72% in 2019/20.

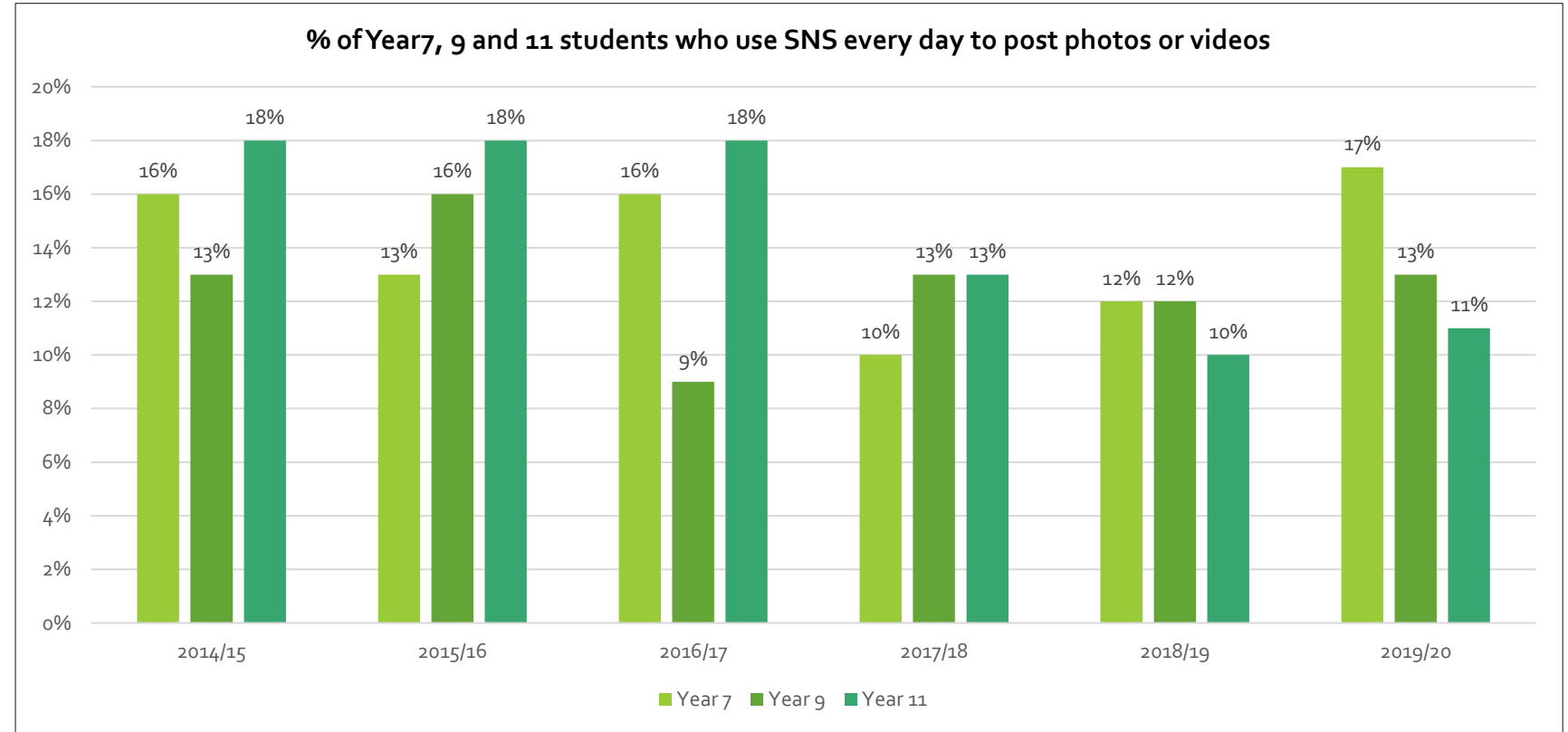
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## KEY OBSERVATIONS

Use of Social Networking Sites (“SNS”) to post photos or videos by students has slightly increased.

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Figures have fluctuated throughout the years, with no obvious trend in either direction.

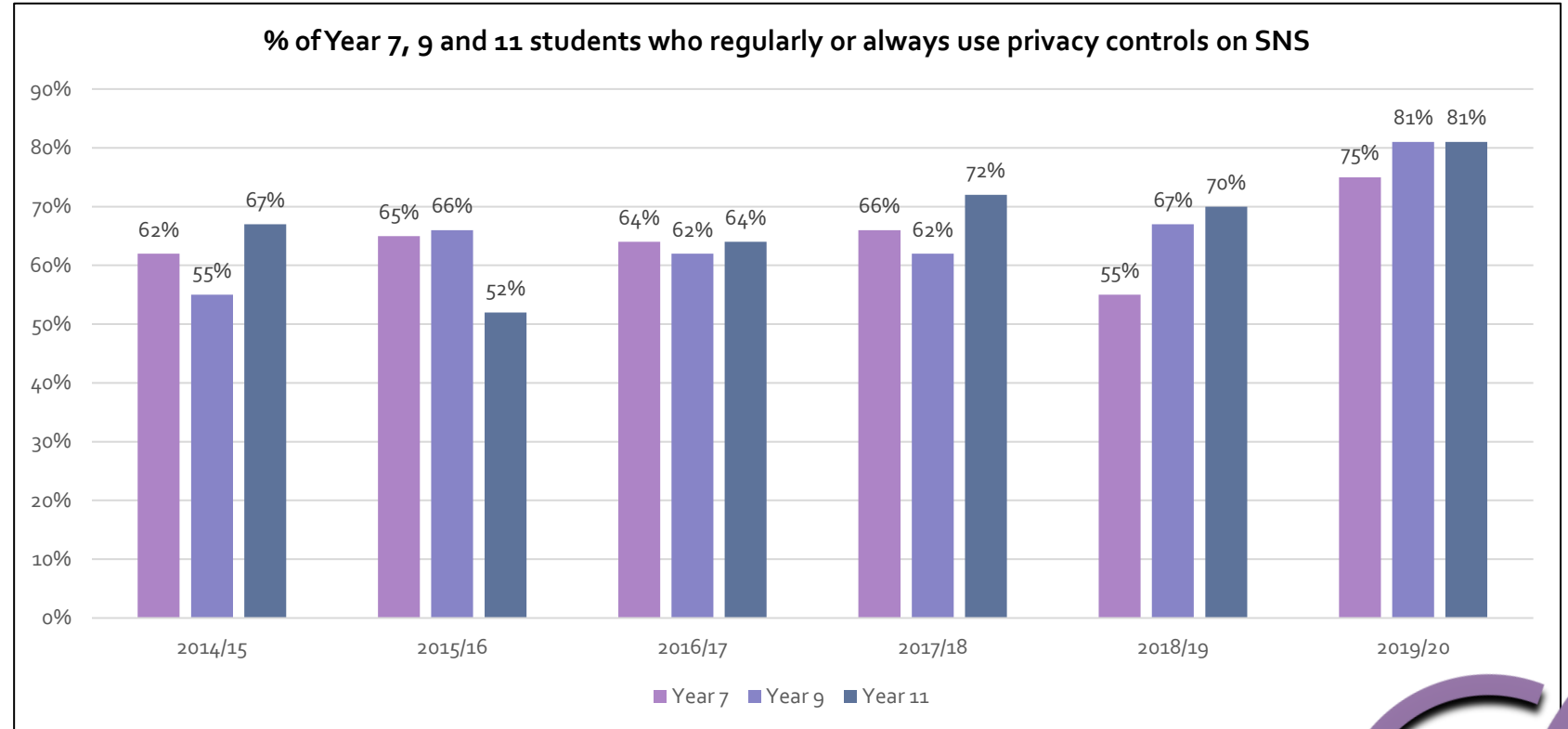
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## KEY OBSERVATIONS

Increased use of privacy controls for all students in Year 7, 9 and 11 when using Social Networking Sites (“SNS”).

Most significant increase comes from the Year 7 students, namely from 55% in 2018/19 to 75% this year.

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The Information Commissioner’s office considers the increased use of privacy controls to be a positive development.



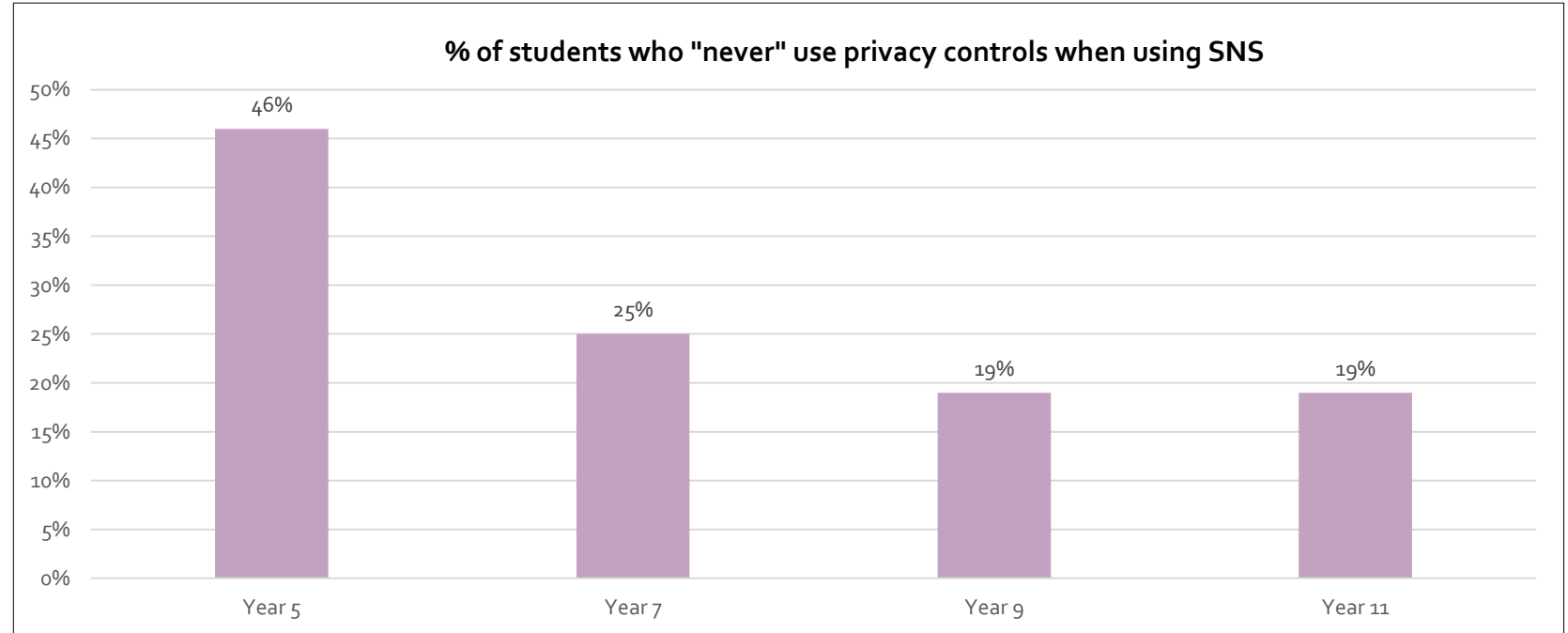
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## KEY OBSERVATIONS

Year 5 students are less likely to use privacy controls when using Social Networking Sites (“SNS”).

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Almost half of the Year 5 students surveyed do not use privacy controls. A possible explanation could be that, due to their young age, such controls are set up by their parents/guardians. The Information Commissioner’s office will nevertheless monitor this trend in future surveys.

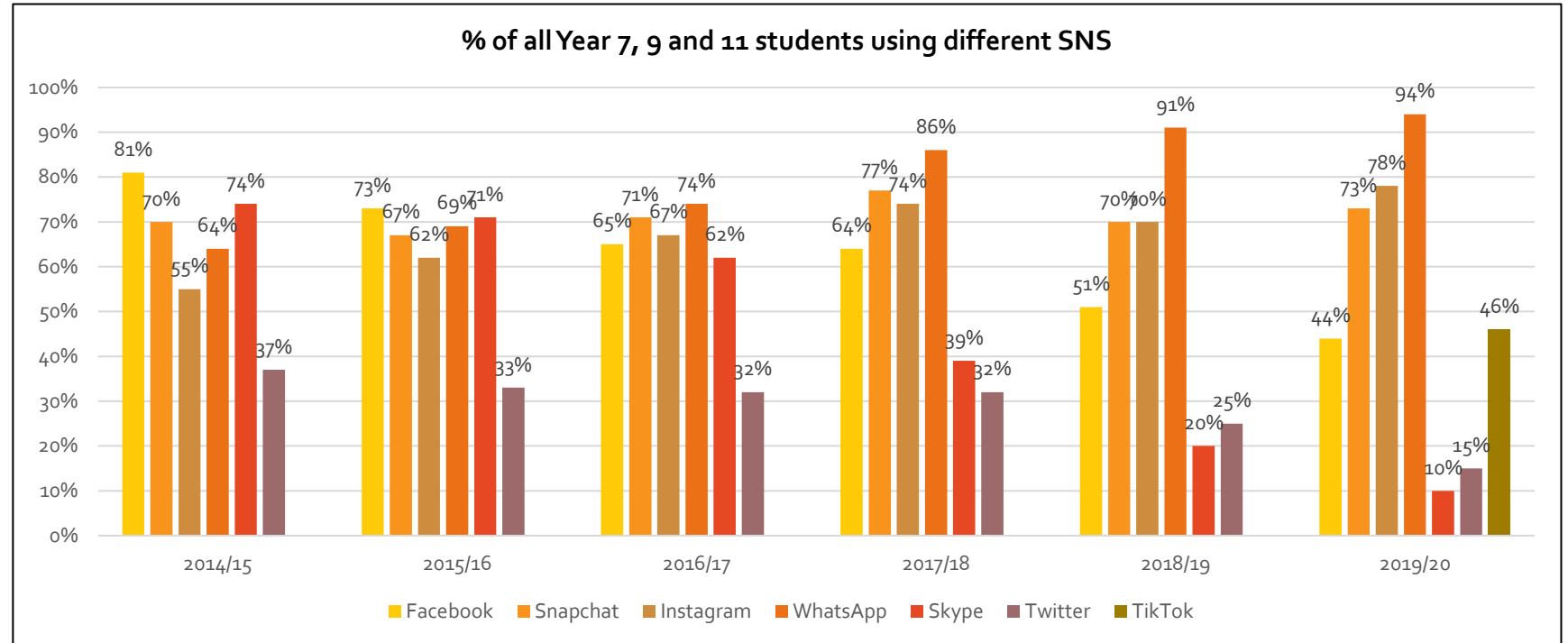
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## KEY OBSERVATIONS

Continued risks to privacy from 'media rich' Social Networking Sites ("SNS") although Facebook, Skype and Twitter appear to have decreased in popularity.

The increased use of WhatsApp since 2016/17 is notable.

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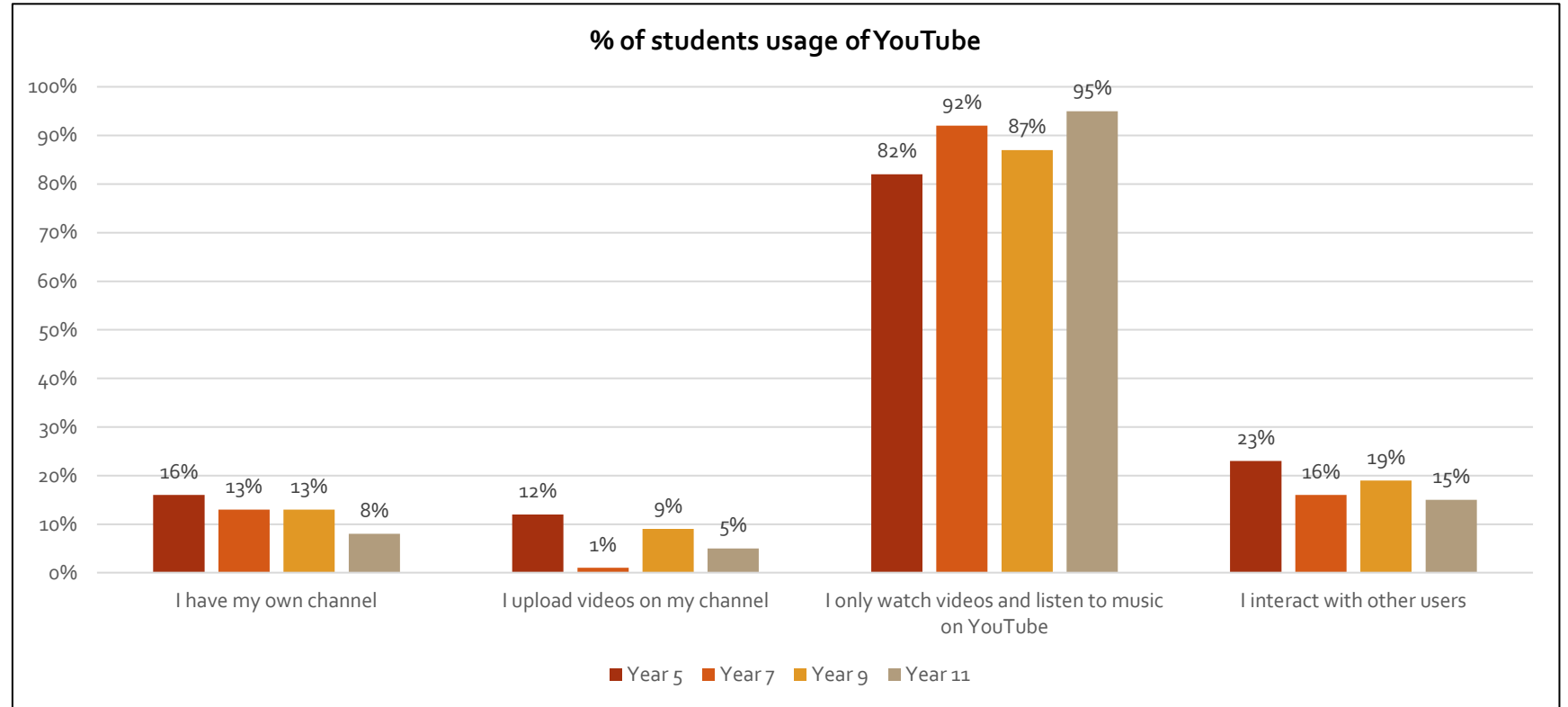
In terms of the Year 5 students surveyed, it is noted that YouTube is the most popular SNS with 89% usage. Further analysis contained in the report (pages 6 and 7) shows that other SNS such as WhatsApp, TikTok, Snapchat and Instagram are also relatively popular. The main concern lies in that the majority of the SNS are designed for individuals aged 13 and over.

## KEY OBSERVATIONS

YouTube is primarily used for watching videos and listening to music.

Recommended age to use YouTube is 13 years old. However, most active users range between the ages of 9 and 10 years.

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In respect of the other functions available through YouTube such as creating your own channel to upload your own content and interacting with others, the Year 5 students appear to be the most active.

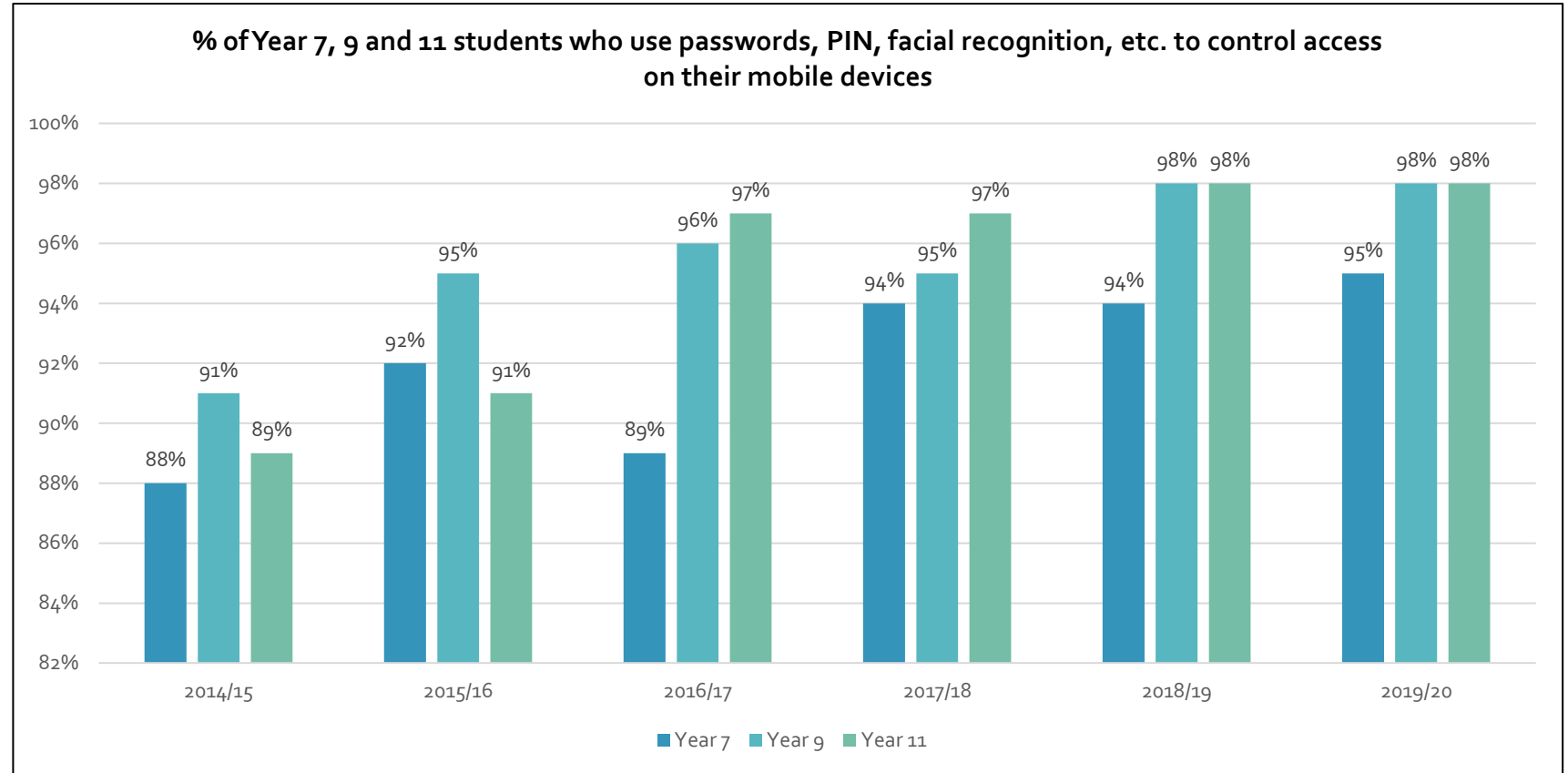
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## KEY OBSERVATIONS

The use of security features such as PIN to protect access to mobile devices is generally high across the Year 7, 9 and 11 year groups.

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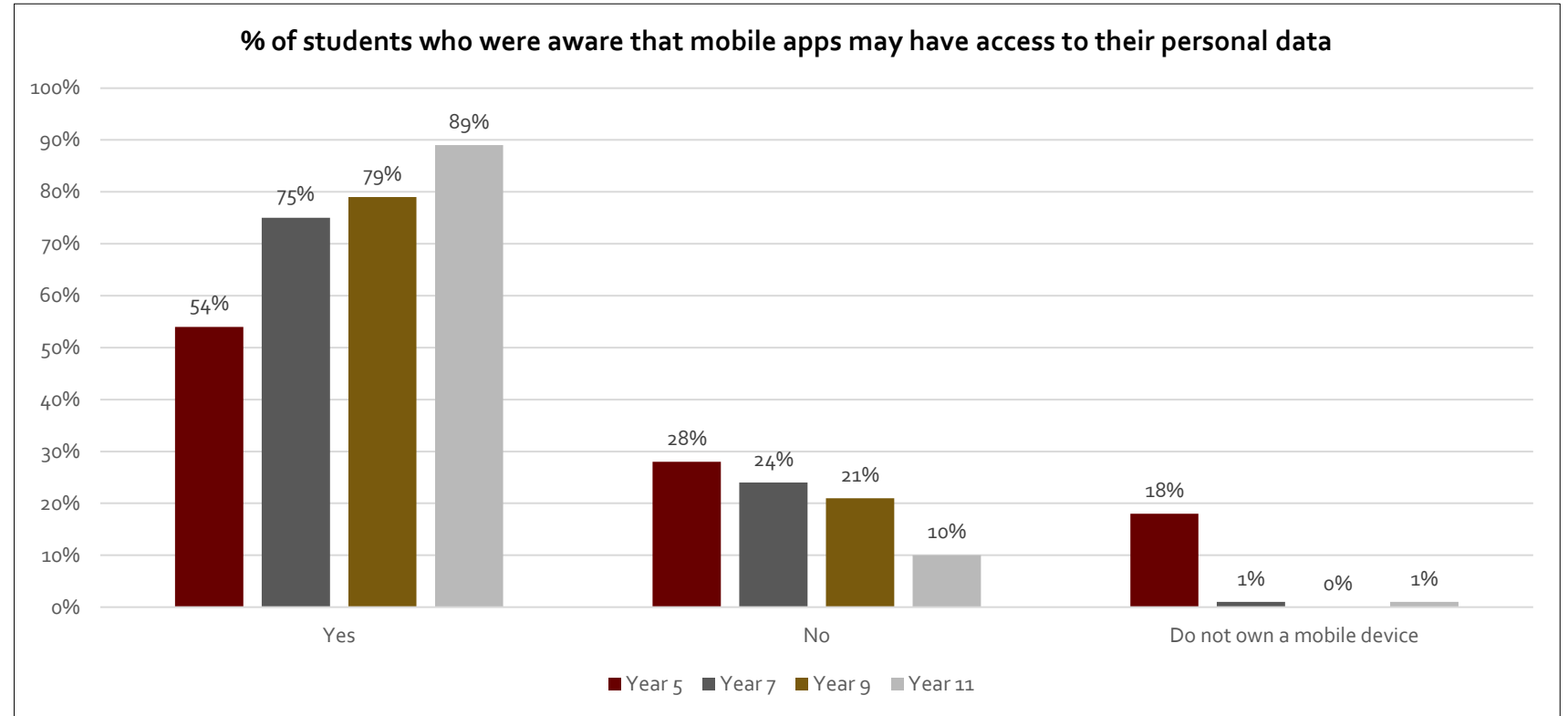
The above results are well-received and overall, an average of 97% of all students surveyed said they have access controls on their mobile devices.



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## KEY OBSERVATIONS

Over a quarter of the Year 5 Students who own a mobile device are unaware of permissions granted to mobile apps including access to their personal data.



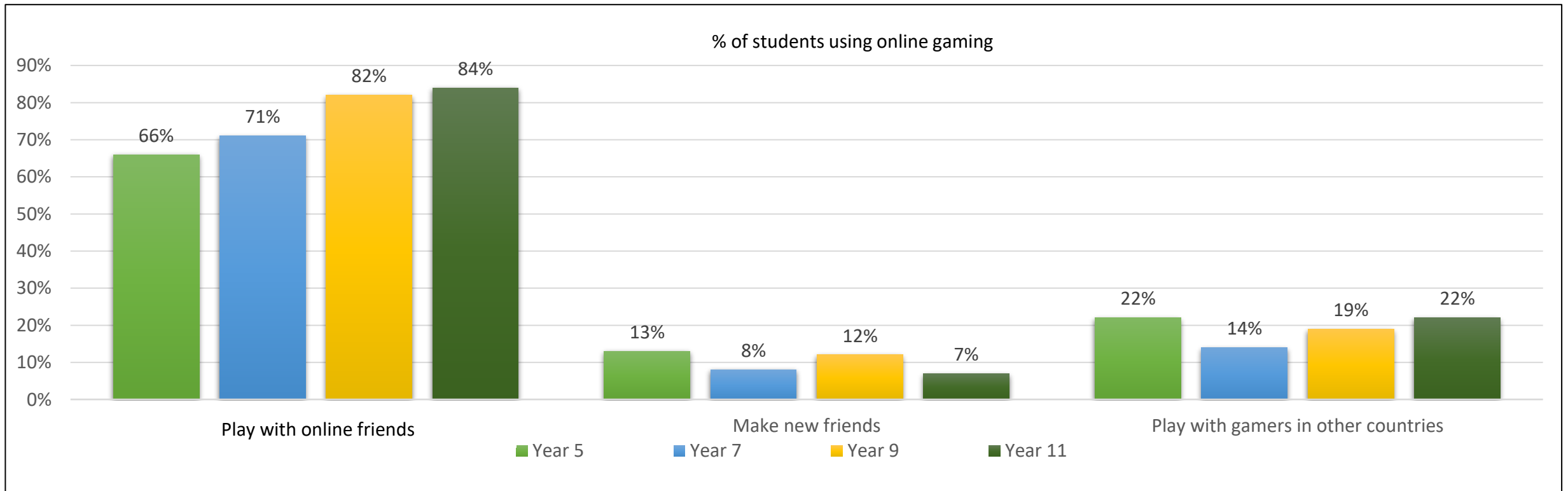
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Permissions granted to mobile apps may sometimes not be fully understood by users, and users may run the risk of unknowingly sharing personal information. However, it is evident that awareness increases with age.

## KEY OBSERVATIONS ON THE EMERGING USE OF ONLINE GAMING PLATFORMS

Over two thirds of students actively play online with friends.



The Privacy Awareness School Report may be downloaded from the GRA's website [www.gra.gi](http://www.gra.gi)

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